

Imagine Learning's Donor Grant Toolkit

Brought to you by the Grants & Funding Initiatives team.



**Provided for Imagine Learning's
District and School Partners**

Grant Toolkit Overview

Our Imagine Learning Partner-

Imagine Learning shares each educator's mission to foster student growth. Our belief in the power of every learner's unique potential is what drives us to create dynamic curricula that can adapt to meet each student where they are. Funding challenges should not be an insurmountable barrier for students to achieve that mission. We value our partnership and are here to help support the boundless potential for your students and school communities.

Imagine Learning's
Donor Grant Toolkit
will provide you with
supports to...

- Identify your education needs.
- Find potential donors.
- Engage donors.
- Pursue funding opportunities.
- Write grant applications.

Imagine Learning is sharing some helpful resources and tips on donor relations, secrets and guides for your grant-seeking and grant-writing efforts, and resources to support your district and school communities in researching potential grants to further support your education programs and initiatives. Our purpose in providing this information is to help your school communities pursue donors, reduce your preparation and grant writing time, improve the quality of your grant applications, and increase your chances of being selected for funding.

If you should have any questions about Imagine Learning's solutions and supports, please contact your dedicated Imagine Learning Account Executive or contact our team [here](#). Thank you for entrusting Imagine Learning to support your endeavors in pursuing funding opportunities and meaningful partnerships with donors.

Best of luck with your endeavors!

The Grants & Funding Initiatives team
Imagine Learning
www.imaginelearning.com/funding



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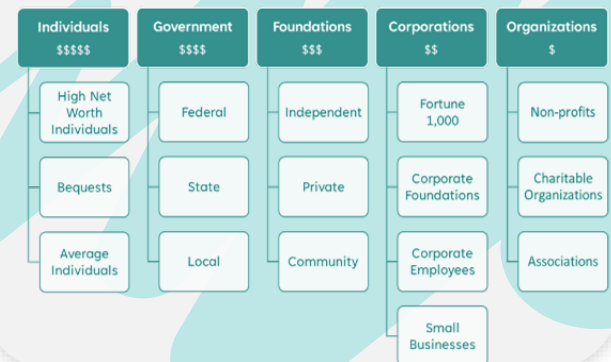
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The Donor Landscape

As the nation continues to be concerned with a potential economic recession and school community leaders concerned with a potential 2025 “funding cliff”, there are many critical decisions districts and schools are facing to ensure the most critical PreK–12 education needs are funded and can be sustained for future academic years.

Aside from the primary PreK–12 funding revenue streams deriving from state and local governments and the federal government (primarily from the U.S. Department of Education), districts and schools may also apply to competitive grant opportunities across a variety of grantmakers such as individuals, foundations, corporations and other organizations.

Education Funders (examples)



\$70 billion

in charitable giving to education

According to CCS Fundraising’s “2023 Philanthropic Landscape” [report](#), it was estimated that over \$70 billion in charitable giving during 2022 was made to education, including higher education. Per CCS Fundraising’s 2022 [report](#), education ranked as the top sector for foundation giving. Giving to education ranked second behind economic opportunity and equality investments across corporations’ societal impact investments—“which seek to achieve social good and financial return for the company.” (Source: [The Conference Board](#)).

Furthermore, across the United States, it is estimated that over 45,800 grantmakers made more than 457,000 grants towards elementary and secondary education during 2019–2023 (Source: [Candid](#)). Keep in mind: as of April 2024, Candid’s [data](#) collection was still in progress for the 2022–2023 calendar years—meaning, those estimations will increase.

There are significant investments and donations being made towards education, although, many districts and schools do not actively pursue these types of funders. This could be due to a variety of reasons such as districts and schools may simply be unaware of how donors support education, districts and schools may not have the capacity to research or write grants, or districts and schools might lack the skillsets in approaching donors and securing grants. Whatever the case may be, Imagine Learning wants to help our district and school partners recognize the importance of donors’ roles in education and how to establish and grow relations with donors, specifically foundations and corporations, who are investing into a wide variety of education areas.

So, what does all of this mean to you? It is important for your district and school communities to establish (or grow) partnerships with funders outside of the typical players (state, local and federal government agencies) to not only build and increase community relations with donors (especially foundations and corporations), but to create diversity and sustainability through other education revenue sources for your identified education areas, programs and needs.

Identifying Needs

Foundations and corporations alike understand the critical importance they have in supporting the financial, equitable, and sustainable needs of districts and schools. For example, donors make grants to a wide range of educational programs in subjects such as reading, math, Science Technology Engineering and Mathematics (STEM), computer science (CS), tutoring, early learning and bilingual education.

Through an [annual survey](#) to funders, issued by Grantmakers for Education (EdFunders), respondents shared some of their two-year projections for increasing funding in a variety of education categories and subjects. The below is a snapshot of some of those trends:

Education Programs (examples)



Funding increases projected in...

- Wraparound supports (social-emotional needs, mental health, trauma-informed care)
- Educator shortages, teacher preparation, and/or professional development
- Literacy and reading skills
- STEM
- High-dosage tutoring
- Personalized learning curriculum
- Multilingual learners
- Special needs education

Growing areas of interest...

- Extended-learning, before-and after-school programs and summer school programs
- Early learning
- Vocational training
- Mentorship programs
- Family engagement

Source: Grantmakers for Education "Trends in Education Philanthropy" (2023)

In addition to the funding increases projected and donors' growing areas of interest as shown above, programmatic support is one of the leading investments across foundations, followed by capacity building (Source: [CCS Fundraising](#)). As you pursue donors and applicable grants, it is essential to identify which education programs you need financial support for before seeking potential donors and aligned grant opportunities. For example, consider the following:

1. Are there any programs that might be eliminated or cut back due to other dwindling sources of revenue? If so, identify which ones have the strongest (or potential) student outcomes—donors prefer high-quality programs and efficacy as they want to see a return on their investment.
2. Which programs are your educators craving to implement in their classrooms but do not have the budget to do so? For example, programs coveted by your educators are appealing to donors since they know that creates a favorable environment for strong implementations—especially when a new program is implemented.
3. Are there any new education policies (or forthcoming legislation) where donors could collaborate and financially support district-wide implementations? For example, donors may be more willing to invest in these initiatives due to the requirements for student achievements, efficacy and improved learning.

Once you've identified your education programs, then you may begin the process of pursuing qualified donors (whose giving interests match your community, geographic location, and identified programs) and engaging with those donors.

Engaging Donors

Engaging donors can be a highly rewarding experience. You get to discover the types of foundations and corporations giving to education, learn about their giving interests, develop relations with local, regional or national executives and program officers, scale your own network, and, hopefully, reap the benefits for your community through their investments. Engaging donors can be a lengthy process, so it is important to allocate time within your schedule to commit to these activities. We are providing suggestions to help facilitate your approaches to three central stages (**cultivate** → **solicit** → **steward**) of the donor engagement process:

Cultivate. Building knowledge and relations with a variety of potential donors.

- Develop your talking points (community, program, plan, timing, strategies and outcomes, for example)—be prepared for your conversations (and pitches, not “asks”) to donors.
- Connect with your own network for donor referrals—a warm introduction is a strong advantage.
- Follow their social media channels and engage with their content—you might also learn of new funding opportunities (or interests) posted in their feed.
- Invite donors to events or site visits—even if they don’t accept, know they appreciate the invitation and notice your interest in them.
- Show your passion for your community when meeting with donors—share success stories (and challenges) of students, educators and families—don’t be afraid to be vulnerable.
- Find out more about them—be careful not to make it only about your interests and needs.
- Foster relationships with donors before making the “ask” for funding support.

Solicit. Making the “ask” for financial support.

- Keep learning about each donor and their communication preferences—do they accept emails, calls, meetings or proposals? For example, some donors welcome unsolicited calls, others don’t accept unsolicited grant proposals or applications.
- Make a direct ask for financial support during face-to-face (or virtual) meetings, calls, or events.
- Apply to aligned grant opportunities—see our toolkit’s subsequent sections for tips and resources!

Steward. Growing relationships with donors following a grant award.

- Acknowledge their investment and thank donors through personalized calls, meetings or emails, sending formal letters, announcing their gift at events, and sharing on social media.
- Grow the relationship and consistently communicate with the donor—involve them in your program, share success stories, and report back on the program’s impact—this may help grow future (and larger) investments.

Secrets of Grant Writing

Don't panic! Although a lot of people speak about grant writing using the same tones they use to describe a trip to the dentist, grant-writing can actually be a fun and rewarding (literally) experience. This is because:

Secret #1 Grant writing is easy.

There is no other type of technical writing that is easier:

- The donor tells you exactly what they want to know. They even tell you what order to put it in.
- You (and your grant team members) are experts on the education subject you are writing about—the needs for your students, educators and school communities. As such, you already know the answers to all of the questions they're going to ask you.

Secret #2 Funders want to give away their money.

For some reason, lots of people forget this. They see grant writing as some sort of audition—like you have to trick or sweet-talk them into giving you money. The opposite is true: the worst thing to happen to a funder is that they don't get enough good applications, so that they aren't able to fund as much work as they intended.

Because of this:

Secret #3 When in doubt, contact the funder.

It's true that some funders will not interact with prospective applicants, but most of them actually will. This is why it is critical for district and school leaders to engage with donors by sharing your community's story, desired initiatives and the education programs and needs you are seeking support on before submitting requests for funding. Establishing this type of rapport helps build interest and trust. Some donors will even work with you on your pitch, tell you more about their education priorities, or even suggest how much to ask for related to your proposed project or program. This is because:

- Remember—it's their job to make sure that they get enough strong applications that they can give all their money away.
- More importantly, they don't want to make their own members waste time reviewing a lot of applications that have no chance of being funded.

The funder wants you to write a high-quality application as badly as you do.

if you have questions about the grant or application, **contact the funder.**

Secret #4 The two things funders look for.

In the end, to win a grant your application has to demonstrate just two things:

1. That you are well-versed on the education issue they want to fund.
2. That you will be an honest and efficient steward of their money.

Or, to put it another way: the best ways to *lose* a grant are to (a) write a grant application addressing education issues without providing evidence for your school community's needs, or (b) fill your applications with misspellings, run-on sentences, math errors, and the like.

The Grant Writing Process

Step 1 Design your strategy.

District and schools often find a promising grant opportunity and then design a strategy that fits the opportunity. This is rarely a good idea—especially if the work is in an area that isn't already part of your community's long-term goals.

Instead, you should start by figuring out what your district would have to do in order to perform better, how that strategy would work, and what it would cost. Feel free to dream big but stay realistic (and transparent).



Step 2 Find prospective donors.

The reason you want to design your strategy first is that it will help you to narrow down who to apply to for funding that align to your education needs. The best applications come from the best matches between the grant opportunity program and the applicant's proposal.

1. First, get to know the foundations and corporations in your area. Go meet with some of them. Have a long conversation; get to know them and let them get to know you and your work. Even if, in the end, that funder doesn't end up being a good fit for you, they will probably be able to suggest other local funders you could approach instead.
2. Is there anyone on the state level – government agency or private foundation – who is willing to refer you to funders or fund work in your area? What about on the national level? Do some research on foundations (see our toolkit's [Helpful Resources](#) and the curated lists of [Potential Donors](#)). Also, ask around: find anyone who may have funded similar work in your (or any neighboring) school community in the past. And be sure to check out the charitable giving practices of any nationwide corporation that has a facility in your area.
3. Aside from foundations and corporations, every state education agency and federal cabinet-level department has regular newsletters posting information about upcoming discretionary and competitive funding opportunities. Sign up for them.

Once you've found a short list of prospective funders for your identified education needs, you're ready to:

Step 3 Read the grant application. (Aka, the “RFP”)

This should be a no-brainer. Grant Writing Secret #1, above—“They tell you exactly what they want to know”—works only if you actually pay attention to what they tell you they are looking for.

But, just like there are some people who insist on putting together their IKEA furniture without reading the directions first, there are some people who just skim the first few pages of the Request for Proposals (“RFP”) and then just dive right in.

Imagine Learning recommends the opposite strategy: read through the RFP cover-to-cover, carefully and slowly. What you're looking for is any reason *not* to apply. If there's even only one grant requirement that doesn't fit your community needs or your project/program, don't bother applying. Put that RFP down and start looking through the next one. Don't waste your time writing that application, and don't waste the funders' time making them read it.

As you read through the RFP, take good notes. Writing an RFP is even more complicated than writing a grant application, and they aren't always structured logically. Often you will find grant requirements that aren't listed at the front of the RFP but appear later on in the instructions (special restrictions on “Project Design,”

“Targeted Demographics,” or the “Program Budget,” for example). The funder will hold you to these “extra” requirements, whether they were easy for you to find or not.

Here's a short list of all grant parameters you should make sure to include in your RFP notes and we also recommend using the toolkit's [Pinpoint Key Information](#) checklist:

- Application due date
- Date when the funder will announce its decisions
- Grant term (start date and end date)
- Funding range or limitations
- Amount in matching funds that each grantee must provide (if any)
- Allowable (and restricted) costs
- Applicant and partner requirements
- Applicant and partner restrictions
- Grant outcomes measurement and reporting expectations
- Outline for grant narrative
- List of required attachments

You will need all of this information when you:

Step 4 Plan your writing and submission process.

Grant Writing Secret #1 states: “They tell you exactly what they want to know. They even tell you what order to put it in.” Most RFPs contain an outline for the grant narrative and/or a list of questions you have to answer. Whatever order they set for you, follow it.

There's a basic reason for this: grant reviewers often have a scoring and rubric sheet they have to fill out for each application they read, and the score sheet will be based on the list of questions in the RFP, scoring ranges and the reviewers' scores on the applicant's responses and program fit. Following the RFP's proposed structure and using the RFP's own titles for different sections in your narrative will make it much easier for reviewers to run down their checklist while they're reading your grant.

Figure out who on your team has the knowledge and the skill to write each section of the narrative. Your district may have a designated grant writer, team or a contractor to write the applications, but you still need to bring in the experts. Develop a full list of who is responsible for which section. Set interim deadlines, and then ensure your designated team leader will enforce those deadlines. The more people you have on your team, the more likely it is that the whole project will get scuttled because one partner doesn't follow through on what they promised to do.

Also, make a list of all of the attachments you will be required to submit—financial statements, project/program budget, scope of work, personnel résumés, partnership/vendor agreements, research and supporting evidence, letters of support, etc.—and start gathering those materials right away. If the application includes a front sheet of basic information (your district address, contact information, FEIN, etc.), don't start writing your narrative until that sheet is completely filled out. The fewer requirements you leave until the last minute, the less stressful your whole grant writing process will be.

Which brings us to the most important rule of all: **Avoid submitting your grant on the day it is actually due.**

every grant writer has a story about how the electricity went out, the computer crashed, a required file would not upload, the online grant portal didn't have enough bandwidth, or a school (or family) emergency arose.

Instead of working right up to the last minute, set your own hard deadline that's at least two or three days early, and then **stick to that deadline**.

Step 5 Write.

Notice that we're five steps into a seven-step process and only just now getting to the actual grant writing. That's because you don't want to start putting words on paper until you're 100% sure that your district or school is ready to apply for and qualified to fulfill all of the conditions of the grant.

There's only one rule about the actual writing: **clarity**. Never forget that the grant reviewers aren't reading just your grant application—they will have a whole stack of them. Anything that makes your application more difficult to read—a rambling sentence, an undefined technical term—will just slow them down. Slow them down often enough and it will be much easier for the reviewer to just vote “No” and move on to the next, less frustrating application.

it is more important for your **writing** to be **clear** than it is for your writing to be impressive.

Common mistakes grant writers make.

Using big words.	Keep it simple. You don't earn any extra points by saying “we utilize this software” instead of “we use this software.” It doesn't make you look smarter; it just makes your narrative more clunky.
Being too technical.	Don't assume your grant reviewer knows education jargon. Education acronyms (“ELA,” “ELL,” “IEP,” “504,” “SSO,” “MTSS,” “RTI,” “SEL,” for example) are even worse. Your reviewer might not even be from education, but just a corporate or community volunteer or the great grandson of the woman who started the foundation a hundred years ago. Explain in detail everything that you'd have to explain to a complete stranger who just walked in off the street.
Trying to be arty or flowery.	Stick to the facts. Funders prefer to believe that their funding decisions are based in logic and evidence, not on which applicant wrote the saddest sob story.
Telling things out of order.	No grant reviewer should ever have to flip back to page 2 to remind themselves of something you're talking about on page 24. Do that work for them: if it's been more than five pages since you last mentioned it, introduce it again (but concisely). Better to repeat yourself a dozen times than to lose your reader even once.
Not adhering to word, character or page counts.	If there are word or character count limitations or page restrictions, stick to it. Many funders don't want lengthy submissions as in year's past and desire brief and concise responses to the RFP's questions and sections. This helps shorten their review process and eliminate applicants that are not able to succinctly describe their program.
Grammar, spelling, and punctuation.	This is about more than just making a bad impression (Grant Writing Rule #4). Your goal is for your reviewer never to have to read over the same sentence twice.

In the end, there's only one way to make sure that your grant narrative is clear and easy to understand:

Step 6 You can never proofread enough.

You have absolutely no control of who ends up reviewing your grant application. And you won't be sitting next to them while they read, ready to answer any questions they may have. The only other alternative is to make sure that absolutely anyone can read your application and not have any questions about what you're trying to say.

Check your narrative over multiple times, looking for multiple things:

- Have someone proofread for errors.
- Have someone mark down any passages that are even a little bit confusing, such as statistics, implementation, procedures, curriculum or program design.
- Have someone read your grant who may be an expert in another department, to make sure your narrative is suitable for a general audience.
- Have someone read your grant looking for inconsistencies.

That last one is important. If (as often happens) something about your proposed strategy changes during the planning phase, it's hard to catch and change every single piece of outdated information throughout your application. If you want to demonstrate to the funder that your district will be an honest and efficient steward of their money (Grant Writing Secret #4), the last thing you want is to present them with a grant application that keeps jumping back and forth between saying you're asking for \$100,000 and also saying you're asking for \$150,000.

Step 7 Bless and release.

After you've submitted the grant, stop fretting about it. Inevitably, you'll go back and might find a spelling error or a piece of information you forgot to add. Overall, it's too late to do anything about it. However, let's say you really did forget to include information that is critical to your district/school to receive funding, reach out to the donor—hopefully, by that point, you have established rapport making it a little easier for them to accept the information.

On the same note, don't submit a grant and then sit around waiting to hear back from them. Engage with them by liking their social media posts or inviting them to district and school events. Though they may not react to your engagement or formally accept an invitation during the review process, their teams will notice your interest and desire to build a relationship. Also, simply keep moving forward: looking for other grant opportunities and submitting other applications. Try to always have two or three irons in the fire.

"But what happens," people always ask, "if you end up having two funders select your applications for the same strategy?" First of all, that's exceedingly rare. And if it does happen, just tell yourself: that's a good problem to have.

continue to engage
with the donor—even
after your grant is
submitted—they
notice.

Pinpoint Key Information

Quick checklist to reference during the grant writing process.

Research grant opportunities	Assemble your target list of grant applications/RFPs, understand the funder criteria/guidelines as well as the associated submission deadlines, and make sure your district/school community is eligible for consideration.
Grant writer(s)	Identify your designated grant writer or team member(s) who will lead the grant writing process and submit the grant application(s)/proposal(s). Ensure the grant writer(s) have all the necessary information and details to prepare a comprehensive grant application/proposal.
Imagine Learning's program(s)	Decide which program(s), associated professional development, school supports and other services from Imagine Learning you are seeking funding support for as part of your proposed grant program.
Beneficiary/recipient school(s)	Identify which grade level(s) and school(s) will be proposed to the funder as part of the project/program. As part of the grant application/proposal, traditionally, the funder will request a list of all school(s) who will be the recipient of the grant, if awarded. Be fully prepared to provide a detailed list of all proposed recipient school(s).
Student subgroups and demographics	Address the total number of students, teachers, and people served by the project/program. Clearly address student age groups, student subgroups, demographics, and Free Reduced Priced Lunch percentage. Funders will likely request this information in grant applications. Districts/school(s) serving Black, Hispanic/Latino, and low-income students traditionally receive significant consideration and, at times, is a criterion by funders.
Implementation start and end dates	Establish your anticipated implementation start and end dates for Imagine Learning's program(s). This will help the potential funder understand your timeline and when your district/school(s) need the funds secured to formally launch the program(s). Be mindful that funders' grant award dates and payment deliveries vary and may not necessarily align to your anticipated implementation start date.
Implementation, measurements, and success plan	Determine how the product(s) will be used for your implementation plan, such as whole-class, small-group, one-on-one instruction, computer lab rotation, pull-in or push-out instructional time, before- or after-school programs, and/or summer school. Establish your measurements (outcomes/outputs) and your success plan. In addition, include any results, studies, or research pertinent to your project/program and include those as part of your submission.
Budget and funding amount requested	Determine the programs you elect to acquire, sustain, or expand, along with the number of schools, students, and teachers that will be impacted by the proposed program and other program supports, such as professional development and instructional services. Establish the total project/program budget while also identifying other funding resources that might be directed toward the total project/program costs. Then, determine the amount you are requesting from the funder.
Educators' and leaders' support	Ensure your district/school(s) has educators' and leaders' support for your proposed project/program. Include any testimonials, signed letters, or other supporting evidence in your submission.
Academic recovery plans and strategies	Address your district/school(s)' highlights, challenges, strategies, and your overall plan as it relates to how your district/school(s) are continuing to rebound from COVID-19. Share your story. This could include basic needs, technology, educational equity, centralization and distance learning, learning time, family resources, summer learning, budget constraints, and your strategies to address academic recoveries. This is extremely important to share with donors, so they have a full understanding of your circumstances and your plans to address your most pressing priorities and needs.

Helpful Resources



Finding donors and grant opportunities

- [Candid](#)
- [Council on Foundations](#)
- [Grantmakers for Education \(EdFunders\)](#)
- [GetEdFunding](#)
- [Grants.gov](#)
- [GrantWatch](#)
- [Inside Philanthropy](#)
- [Early Childhood Funders](#)
- [We Are Teachers \(45 Best Education Grants for Teachers and Schools\)](#)
- [NCTM grants](#)

Philanthropic trends and insights

- [CCS Fundraising “Snapshot of Today’s Philanthropic Landscape | 2022” report](#)
- [CCS Fundraising “2023 Philanthropic Landscape” report](#)
- [Giving USA Foundation, Giving USA “The Annual Report on Philanthropy for the Year 2021” \(subscription required\)](#)
- [IUPUI Lilly Family School of Philanthropy, The Giving Environment “Understanding Pre-Pandemic Trends in Charitable Giving” \(2022\)](#)
- [Candid: “Key Facts on US Nonprofits and Foundations” \(2022\)](#)
- [Council on Foundations “A Call to Action: Philanthropy’s Commitment During COVID-19.” \(2020\)](#)
- [The Conference Board, Survey: “Philanthropic Investments Gain Momentum” \(2022\)](#)
- [Grantmakers for Education “The Big Vision for the Next State of Education Philanthropy” \(2020\)](#)
- [The Children’s Funding Project “Leaders and Champions: The Role of Funders in Strategic Public Financing” \(2023\)](#)
- [Nonprofit Hub: “How to Ask Donors for Money: 7 Proven Tips” \(2023\)](#)
- [NPOInfo “Donor Cultivation 101: How to Build Lasting Relationships” \(2023\)](#)
- [Medium “Philanthropy Trends To Be Aware Of In 2024” \(January 2024\)](#)
- [Grantmakers for Education Funding Out-of-School Time Programs - Now and in the Future” \(September 2023\)](#)
- [Grantmakers for Education “Leaders and Champions: The Role of Funders in Strategic Public Financing” \(August 2023\)](#)
- [Grantmakers for Education “Trends in Education Philanthropy” \(2023\)](#)

Resources from the School Superintendents Association (AASA)

- [A Few Tested Fundraising Routes](#)
- [A Dubious Donation](#)
- [Accounting for Good Intentions](#)
- [A Prime Resource in External Relations](#)
- [5 Ways to Build a Culture of Collaboration with Staff, Teachers and Parents](#)
- [Crowdfunding: Simple Solutions to Big Liability](#)
- [Crowdfunding’s Big Implications for Schools](#)
- [Wallace Resources Toolkit](#)

Potential Donors

Curated prospect lists of donors making education grants.

To support your education programs and initiatives and accelerate your research endeavors, Imagine Learning is providing curated lists of national and regional donors who have made historically made grants to elementary and secondary education, STEM education and early childhood education across the United States. It is important to understand that these lists may contain errors, are not comprehensive, and have not been fully vetted by Imagine Learning. These lists exclude federal and state government agencies and donors who have publicly indicated they do not accept unsolicited grants. Imagine Learning prepared a list of prospective donors for this toolkit using publicly available information to significantly reduce your time and effort to identify potential donors. Please note that the focus areas, giving priorities, available grants and the contact information contained herein is subject to change without notice. Imagine Learning provides this information for your convenience and makes representation or warranty of any kind, express or implied, regarding the accuracy, adequacy, validity, reliability, availability, or completeness of any information contained in this list.

Elementary and Secondary Education

Donor Name	Headquarter City	State	Website
Annie E. Casey Foundation	Baltimore	MD	aecf.org
Arkansas Community Foundation, Inc.	Little Rock	AR	arcf.org
Austin Community Foundation	Austin	TX	austincf.org
Baltimore Community Foundation, Inc.	Baltimore	MD	bcf.org
Bank Of America Charitable Foundation	Charlotte	NC	about.bankofamerica.com/en/making-an-impact/charitable-foundation-funding
Best Buy Foundation	Minneapolis	MN	corporate.bestbuy.com/community-grants/
Bill & Melinda Gates Foundation	Seattle	WA	gatesfoundation.org
California Community Foundation	Los Angeles	CA	calfund.org
California Endowment	Los Angeles	CA	calendow.org
Cargill Foundation	Minneapolis	MN	cargill.com/about/
Carnegie Corporation Of New York	New York City	NY	carnegie.org
Carrie Estelle Doheny Foundation	Los Angeles	CA	dohenyfoundation.org
Casey's Retail Company	Ankeny	IA	caseys.com/community/cash-for-classrooms-grants
Central New York Community Foundation, Inc.	Syracuse	NY	cnycf.org
Charles Stewart Mott Foundation	Flint	MI	mott.org
Charter School Growth Fund	Broomfield	CO	chartergrowthfund.org
Cleveland Foundation	Cleveland	OH	clevelandfoundation.org
Colorado Gives Foundation	Arvada	CO	coloradogivesfoundation.org
Communities Foundation Of Texas, Inc.	Dallas	TX	cftexas.org
Community Foundation For Southeast Michigan	Detroit	MI	cfsem.org
Community Foundation Of Greater Memphis	Memphis	TN	cfgm.org
Community Foundation Of Middle Tennessee	Nashville	TN	cfmt.org
Conrad N Hilton Foundation	Westlake Village	CA	hiltonfoundation.org
Daniels Fund	Denver	CO	danielsfund.org
David And Lucile Packard Foundation	Los Altos	CA	packard.org
East Bay Community Foundation	Oakland	CA	ebcf.org
Ewing Marion Kauffman Foundation	Kansas City	MO	kauffman.org
Fidelity Foundation	Boston	MA	fidelityfoundation.org
Foundation For The Carolinas	Charlotte	NC	fftc.org
Genentech, Inc. Corporate Giving Program	South San Francisco	CA	gene.com/good/giving/corporate-giving

Greater Cincinnati Foundation	Cincinnati	OH	gcfdn.org
Greater Kansas City Community Foundation	Kansas City	MO	growyourgiving.org
Greater Washington Community Foundation	Washington	DC	thecommunityfoundation.org
Houston Endowment Inc	Houston	TX	houstonendowment.org
Institute For Quality Education Inc	Indianapolis	IN	i4qed.org
James S McDonnell Foundation	St Louis	MO	jsmf.org
Jewish Community Federation Of San Francisco	San Francisco	CA	jewishfed.org
Jewish Federation Of Cleveland	Beachwood	OH	jewishcleveland.org
Jewish Federation Of Greater Philadelphia	Philadelphia	PA	jewishphilly.org
Joseph B Whitehead Foundation	Atlanta	GA	jbwhitehead.org
Lilly Endowment Inc	Indianapolis	IN	lillyendowment.org
Lynde And Harry Bradley Foundation, Inc.	Milwaukee	WI	bradleyfdn.org
M.J. Murdock Charitable Trust	Vancouver	WA	murdocktrust.org
Minneapolis Foundation	Minneapolis	MN	minneapolisfoundation.org
Mother Cabrini Health Foundation	New York City	NY	cabrinihealth.org
National Education Association	Washington	DC	nea.org
Nellie Mae Education Foundation Inc.	Quincy	MA	nmefoundation.org
New Profit	Boston	MA	newprofit.org
New Schools Fund	Oakland	CA	newschools.org
New York Life Foundation	New York City	NY	newyorklifefoundation.org
Oak Foundation / Oak Philanthropy	Chapel Hill	NC	oakfnd.org
Paul M Angell Family Foundation	Chicago	IL	pmangellfamfound.org
Richard King Mellon Foundation	Ligonier	PA	rkmf.org
Robert Wood Johnson Foundation	Princeton	NJ	rwjf.org
Robin Hood Foundation	New York City	NY	robinhood.org
Rockefeller Philanthropy Advisors, Inc.	New York City	NY	rockpa.org
San Diego Foundation	San Diego	CA	sdfoundation.org
San Francisco Foundation	San Francisco	CA	sff.org
Seattle Foundation	Seattle	WA	seattlefoundation.org
Sid W Richardson Foundation	Fort Worth	TX	sidrichardson.org
Silicon Valley Community Foundation	Mountain View	CA	siliconvalleycf.org
Teach For America, Inc.	New York City	NY	teachforamerica.org
The Ahmanson Foundation	Beverly Hills	CA	theahmansonfoundation.org
The Amgen Foundation Inc	Newbury Park	CA	amgenfoundation.org
The Andrew W. Mellon Foundation	New York City	NY	mellon.org
The Arthur M Blank Family Foundation	Atlanta	GA	blankfoundation.org
The Brown Foundation Inc	Houston	TX	brownfoundation.org
The Bush Foundation	St Paul	MN	bushfoundation.org
The Chicago Community Trust	Chicago	IL	cct.org
The Colorado Health Foundation	Denver	CO	coloradohealth.org
The Community Foundation For Greater Atlanta	Atlanta	GA	cfgreateratlanta.org
The Community Foundation Of Greater Birmingham	Birmingham	AL	cfbham.org
The Denver Foundation	Denver	CO	denverfoundation.org
The Duke Endowment	Charlotte	NC	dukeendowment.org
The Ford Foundation	New York City	NY	fordfoundation.org
The George Gund Foundation	Cleveland	OH	gundfoundation.org
The Goizueta Foundation Inc	Atlanta	GA	goizuetafoundation.org
The Grable Foundation	Pittsburgh	PA	grable.org
The Greater New Orleans Foundation	New Orleans	LA	gnof.org
The Harry And Jeanette Weinberg Foundation Inc	Owings Mills	MD	hjweinbergfoundation.org
The Heinz Endowments	Pittsburgh	PA	heinz.org
The Michael And Susan Dell Foundation	Austin	TX	dell.org

The Moody Foundation	Galveston	TX	moodyf.org
The Oregon Community Foundation	Portland	OR	oregoncf.org
The Rhode Island Community Foundation	Providence	RI	rifoundation.org
The Simons Foundation, Inc.	New York City	NY	simonsfoundation.org
The Spencer Foundation	Chicago	IL	spencer.org
The Sunderland Foundation	Leawood	KS	sunderland.org
The William & Flora Hewlett Foundation	Menlo Park	CA	hewlett.org
The Winston-Salem Foundation	Winston Salem	NC	wsfoundation.org
Tides Foundation	San Francisco	CA	tides.org
Tiger Foundation	New York City	NY	tigerfoundation.org
United Way Of Greater Atlanta, Inc.	Atlanta	GA	unitedwayatlanta.org
Vanguard Charitable	Malvern	PA	vanguardcharitable.org
Virginia Early Childhood Foundation	Henrico	VA	vecf.org
Voluntary Interdistrict Choice Corporation	St Louis	MO	choicecorp.org
W.K. Kellogg Foundation	Battle Creek	MI	wkkf.org
Walton Family Foundation Inc	Bentonville	AR	waltonfamilyfoundation.org

STEM Education

Donor Name	Headquarter City	State	Website
American Endowment Foundation	Hudson	OH	aefonline.org
American Online Giving Foundation Inc	Newark	DE	onlinegivingfoundation.org/
Ancore Foundation Inc	Auburndale	MA	ancorefoundation.org
Baltimore Community Foundation, Inc.	Baltimore	MD	bcf.org
Bayer Fund	St Louis	MO	fund.bayer.us
Benwood Foundation Inc	Chattanooga	TN	benwood.org
Best Buy Foundation	Minneapolis	MN	corporate.bestbuy.com/community-grants/
Bill & Melinda Gates Foundation	Seattle	WA	gatesfoundation.org
California Community Foundation	Los Angeles	CA	calfund.org
Citi Foundation	New York City	NY	citifoundation.com
City Forward Collective	Milwaukee	WI	cityforwardcollective.org
Community Foundation for Southern Arizona	Tucson	AZ	cfsaz.org
Community Foundation of Anne Arundel County	Annapolis	MD	cfaac.org
David And Lucile Packard FOUNDATION	Los Altos	CA	packard.org
Dominion Energy, Inc. Corporate Giving Program	Richmond	VA	dominionenergy.com/our-promise/customers-and-community
Doris Duke Charitable Foundation Inc	New York City	NY	ddcf.org
Early Learning Indiana	Indianapolis	IN	earlylearningin.org
El and Thelma Gaylord Foundation	Oklahoma City	OK	gaylordfoundation.com
Fidelity Investments Charitable Gift Fund	Boston	MA	fidelitycharitable.org
Google.org Corporate Giving Program	Mountain View	CA	google.org/our-work/
Greater Milwaukee Foundation, Inc.	Milwaukee	WI	greatermilwaukeefoundation.org
Gulf Coast Community Foundation, Inc.	Gulfport	MS	mgccf.org
Hartford Foundation For Public Giving	Hartford	CT	hfpg.org
Henry Luce Foundation Inc	New York City	NY	hluce.org
Jessie Ball Dupont Religious Charitable & Educational Fund	Jacksonville	FL	dupontfund.org
Kahlert Foundation Inc	Sykesville	MD	thekahlertfoundation.org
Louis Calder Foundation	Denver	CO	louiscalderfdn.org

Lynde and Harry Bradley Foundation, Inc.	Milwaukee	WI	bradleyfdn.org
Meyer Memorial Trust	Portland	OR	mmf.org
Morgan Stanley Global Impact Funding Trust Inc	Indianapolis	IN	msgift.donorfirstx.com
National Philanthropic Trust	Jenkintown	PA	nptrust.org
National Science Foundation Employees Association	Alexandria	VA	nsf.gov
Network for Good, Inc.	Washington	DC	nfggive.org
Oklahoma City Community Foundation	Oklahoma City	OK	occf.org
One Gas Foundation Inc	Tulsa	OK	onegas.com
Patrick P Lee Foundation	Williamsville	NY	patrickpleefoundation.org
Pricewaterhousecoopers Charitable Foundation	New York City	NY	pwccharitablefoundation.org
Raza Development Fund Inc	Phoenix	AZ	razafund.org
Richard M. Fairbanks Foundation, Inc.	Indianapolis	IN	rmff.org
Robin Hood Foundation	New York City	NY	robinhood.org
Sarkeys Foundation	Norman	OK	sarkeys.org
Schwab Charitable Fund	San Francisco	CA	schwabcharitable.org
Shell USA Company Foundation	Houston	TX	shell.us/sustainability/request-for-a-grant-from-shell.html
Simons Foundation	New York City	NY	simonsfoundation.org
T Rowe Price Program for Charitable Giving	Baltimore	MD	programforgiving.org
The Ahmanson Foundation	Beverly Hills	CA	theahmansonfoundation.org
The Amgen Foundation Inc	Newbury Park	CA	amgenfoundation.org
The Andrew W. Mellon Foundation	New York City	NY	mellon.org
The Annenberg Foundation	Conshohocken	PA	annenberg.org
The Blackbaud Giving Fund	Daniel Island	SC	blackbaudgivingfund.org
The Burke Foundation Inc	Milwaukee	WI	theburkefoundation.org
The Chicago Community Trust	Chicago	IL	cct.org
The Collins Foundation	Portland	OR	collinsfoundation.org
The Heckscher Foundation for Children	New York City	NY	heckscherfoundation.org
The Marion I & Henry J Knott Foundation Inc	Baltimore	MD	knottfoundation.org
The Spencer Foundation	Chicago	IL	spencer.org
The UCLA Foundation	Los Angeles	CA	uclafoundation.org
The Women's Foundation of Colorado	Denver	CO	wfco.org
Tides Foundation	San Francisco	CA	tides.org
Tiger Foundation	New York City	NY	tigerfoundation.org
Toshiba America Foundation (TAF)	New York City	NY	toshiba.com/taf/
Triangle Community Foundation	Durham	NC	trianglecf.org
United Way of Greater Milwaukee & Waukesha County Inc	Milwaukee	WI	unitedwaygmwc.org
Vanguard Charitable	Malvern	PA	vanguardcharitable.org
Wright Family Foundation	Cockeysville	MD	wrightfamilyfdn.org

Early Childhood Education

Donor Name	Headquarter City	State	Website
Austin Community Foundation	Austin	TX	austincf.org
Baltimore Community Foundation, Inc.	Baltimore	MD	bcf.org
Bank Of America Charitable Foundation	Charlotte	NC	about.bankofamerica.com/en/making-an-impact/charitable-foundation-funding
Baptist Community Ministries	New Orleans	LA	bcm.org
Blue Mountain Community Foundation	Walla Walla	WA	bluemountainfoundation.org
California Community Foundation	Los Angeles	CA	calfund.org
Catholic Community Foundation Of Minnesota	St Paul	MN	ccf-mn.org
Charter School Growth Fund	Broomfield	CO	chartergrowthfund.org
Ciresi Walburn Foundation	Minneapolis	MN	ciresiwalburnfoundation.org
Communities Foundation Of Texas, Inc.	Dallas	TX	cftexas.org
Community Foundation Of Anne Arundel County	Annapolis	MD	cfaac.org
Community Foundation Of Greater Memphis	Memphis	TN	cfgm.org
Community Foundation Of Middle Tennessee	Nashville	TN	cfmt.org
Community Foundation Of Sarasota County	Sarasota	FL	cfsarasota.org
Conrad N Hilton Foundation	Westlake Village	CA	hiltonfoundation.org
Daniels Fund	Denver	CO	danielsfund.org
David And Lucile Packard Foundation	Los Altos	CA	packard.org
Dyson Foundation	Millbrook	NY	dysonfoundation.org
Fidelity Foundation	Boston	MA	fidelityfoundation.org
Foundation For Global Sports Development	Los Angeles	CA	globalsportsdevelopment.org
Foundation For The Carolinas	Charlotte	NC	fftc.org
Givewell Community Foundation	Lakeland	FL	givecf.org
Greater Kansas City Community Foundation	Kansas City	MO	growyourgiving.org
Greater Milwaukee Foundation, Inc.	Milwaukee	WI	greatermilwaukeefoundation.org
Greater Texas Foundation	Bryan	TX	greatertexasfoundation.org
Greater Washington Community Foundation	Washington	DC	thecommunityfoundation.org
Gulf Coast Community Foundation, Inc.	Sarasota	FL	gulfcoastcf.org
Hardenbergh Foundation	St Paul	MN	hardenberghfoundation.org
Harris And Eliza Kempner Fund	Galveston	TX	kempnerfund.org
Harrison County Community Foundation	Corydon	IN	hccfindiana.org
Headwaters Foundation	Missoula	MT	headwatersmt.org
Intertech Foundation	St Paul	MN	intertech.com
Jesse Parker Williams Foundation Inc	Atlanta	GA	jpwf.org
Kosair Charities Committee, Inc.	Louisville	KY	kosair.org
Liberty Mutual Foundation	Boston	MA	libertymutualfoundation.org
Lincoln Community Foundation, Inc.	Lincoln	NE	lcf.org
Max And Helen Guernsey Charitable Foundation	Cedar Falls	IA	guernseyfoundation.com
Max And Marian Farash Charitable Foundation	Rochester	NY	farashfoundation.org
National Center For Families Learning	Louisville	KY	familieslearning.org
New Schools Fund	Oakland	CA	newschools.org
Obici Healthcare Foundation	Suffolk	VA	obicihcf.org
Otto Bremer Trust	St Paul	MN	ottobremer.org

Pro Bono Publico Foundation	New Orleans	LA	probonopublicofoundation.org
Richmond County Savings Foundation	Staten Island	NY	rscsf.org
Robert Wood Johnson Foundation	Princeton	NJ	rwjf.org
Russell Sage Foundation	New York City	NY	russellsage.org
Saint Paul & Minnesota Foundation	St Paul	MN	spmcf.org
Samuel N & Mary Castle Foundation	Honolulu	HI	snandmarycastlefdn.org
San Diego Foundation	San Diego	CA	sdfoundation.org
Sauer Family Foundation	St Paul	MN	sauerff.org
Seattle Foundation	Seattle	WA	seattlefoundation.org
Silicon Valley Community Foundation	Mountain View	CA	siliconvalleycf.org
Taylor William Emmons Memorial Foundation Inc	Lakewood Ranch	FL	guidestar.org
Temple Hoyne Buell Foundation	Denver	CO	buellfoundation.org
The Alvin And Fanny B Thalheimer Foundation	Towson	MD	thalheimerfoundation.org
The Chicago Community Trust	Chicago	IL	cct.org
The Community Foundation For Greater Atlanta Inc	Atlanta	GA	cfgreateratlanta.org
The Community Foundation For Northeast Florida	Jacksonville	FL	jaxcf.org
The Community Foundation For The Central Savannah River Area, Inc	Augusta	GA	cfcsra.org
The Duke Endowment	Charlotte	NC	dukeendowment.org
The Gheens Foundation	Louisville	KY	gheensfoundation.org
The Greater New Orleans Foundation	New Orleans	LA	gnof.org
The Jim Moran Foundation	Deerfield Beach	FL	jimmoranfoundation.org
The Lynch Foundation	Boston	MA	thelynchfoundation.com
The Marion I & Henry J Knott Foundation Inc	Baltimore	MD	www.knottfoundation.org
The Michael And Susan Dell Foundation	Austin	TX	dell.org
The Morris And Gwendolyn Cafritz Foundation	Washington	DC	cafritzfoundation.org
The Oregon Community Foundation	Portland	OR	oregoncf.org
The Rees-Jones Foundation	Dallas	TX	rees-jonesfoundation.org
The Spencer Foundation	Chicago	IL	spencer.org
The William & Flora Hewlett Foundation	Menlo Park	CA	hewlett.org
Tracy Family Foundation	Mt Sterling	IL	tracyfoundation.org
Triangle Community Foundation	Durham	NC	trianglecf.org
W.K. Kellogg Foundation	Battle Creek	MI	wkkf.org
Wal-Mart Foundation	Bentonville	AR	walmart.org
Walton Family Foundation Inc	Bentonville	AR	waltonfamilyfoundation.org
William Penn Foundation	Philadelphia	PA	williampennfoundation.org
Wright Family Foundation	Cockeysville	MD	wrightfamilyfdn.org

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